

Kareela Courier

Penrose Public School

Penrose Road Penrose NSW 2579 Ph: 02 4884 4238 Fax: 02 4884 4493

Website: www.penrose-p.schools.nsw.edu.au Email: penrose-p.school@det.nsw.edu.au

Term 3 Week 4

Friday 7th August 2015

2015 BOOK FAIR A GREAT SUCCESS!



Student and staff made a great effort with their costumes for this years Book Fair Theme "under The Sea"



New School Logo

Here are the final drafts for the school Logo before we go ahead to print. After many months of consultation with the staff, parents and community this was the outcome. Implementing all the elements and suggestions from you all.

We hope to see our new logo on our letterheads etc very soon.



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Confirmed Diary Dates For This Term

Week 5	10-Aug	11-Aug ICAS - Maths	12-Aug Scripture Music Tuition Paper Planes Comp.	13-Aug NRL Exeter	14-Aug Library	15/16 Aug
Week 6	17-Aug	18-Aug	19-Aug Scripture Music Tuition	20-Aug Music Art	21-Aug Library Regional Athletics Carnival K-2 Assembly	22/23 Aug MIDWINTER PARTY
Week 7	24-Aug	25-Aug	26-Aug Scripture Music Tuition	27-Aug Music Art	28-Aug Library Sport	29/30 Aug
Week 8	31-Aug	1-Sep	2-Sep Scripture Music Tuition P&C Meeting	3-Sep Music	4-Sep Art Cricket Gala Day	5/6 Sept

SRC

NATIONAL CONSISTENT DATA COLLECTION

This week students have been entered in the Nationally Consistent Collection of Data on School Students with Disability. The national data collection is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

Parents of students who have adjusted programs will be notified.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au. More information can be found at the end of the newsletter.

This week Penrose Public School began a Student Representative Council. The SRC will help with the organising of school events and ensuring that the students views are shared and discussed. This terms student council is comprised of Thomas, Molly, David, Ned and Edyn. Congratulations!

SUPER HERO WEEK THIS FRIDAY

Our Cottage bear Fundraiser was a huge success on Friday, raising nearly \$100 for the charity. A big thank you to all the parents who supplied delicious baked goods and who brought your car in to be cleaned. The students worked so hard all day and did a fantastic job! Thank you all for supporting

Chess Competition With Oscar

Yesterday, we went to Tudor House with Thomas and David to play chess. We went inside to the chess room and set out all the pieces before we played. I was the strongest player in our team and I was versing really good players. We had 7.5 points. We played hand ball between games. We had lots of fun.

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PRINCIPAL'S REPORT

Education week was busy and enjoyable with our fantastic choir performing at the MVCOS. Thanks to Maria and the students for the wonderful performance. People from other schools have contacted us to say how much they enjoyed the performance.

Dressing up for Book Week was fun and thank you to Mrs Mabbitt for her wonderful organisation. We were able to choose quite a few books for our library.

Many thanks to the P&C who have generously provided half the funds to cover our new Maths Mentals books.

Next Thursday is NRL day at Exeter, please remember to return your permission notes, there is no cost for this excursion. Operation Art is an opportunity for students to be involved in a one day visual arts workshop. This is available for students from year 1 to year 6. Parents would be responsible for transporting their children to the venue in Sydney. More information is enclosed with this news letter. Please return expression of interest by Friday 14th August.



Photographs At Interschool Events Reminder For Parents

A timely reminder for parents, friends and carers taking photographs of their own children at Athletics carnivals or other gatherings that there may be other children in the background. These children may not have permission to have their photographs published and these should not be shared on social media.

DISTRICT ATHLETIC'S WITH LILLY-BETH

Thomas, David, May S and I. went to District Athletics and we got into Regional in the relay which will be held in Canberra on Thomas's birthday. May was 1st place for the relay, I was 2nd place, David was 3rd and Thomas was 4th cause he's the fastest runner. Luckily, we didn't drop the baton! We hope to get to State and then we will get to go on the train and stay overnight in Sydney. If we get to State, that will be on David's birthday. Running on your birthday would be fun.



SNOWSPORT WITH LILLY-BETH

Last Thursday & Friday, me, Mischa and Amelie travelled to Perisha Valley to compete in the Inter-Schools Snow Sports Competition. We competed in the Alpine ski race and we each had two turns. Mischa came 2nd both times. I came 1st and 2nd and I think Amelie came 2nd as well. After the competition, we skied over to Smiggins Holes and then we skied back to Perisha. It was a bit windy and on the T-Bar we got lots of ice on our face.

Ami skied on Friday and "her mum said she did it in style". It was fun. I liked racing in the competition and hope to do it again next year.

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Under The Sea Book Fair Activity



Students dressed in the Under the Sea Theme for this years Book Fair



Mrs Lawrence in her Scuba diving apparel



This year's book fair provided a great day of entertainment for children, teachers and parents alike. We saw some fantastic, creative costumes (thank you parents), and the children's book purchases totalled \$650.00 which raised over \$170.00 worth of books for the school!

Children and their parents then enjoyed a friendly game of T-Ball on the oval which was so much fun that Mrs Lawrence hopes to organise some more games when the weather warms up after school. All this fun was followed by morning tea treats, tea and coffee.

PAPER PLANES COMPETITION

Come make paper planes and fly with us!
Wed 12th August from 2pm.

Qualifying distance to compete at
Sydney University Sat 29th August is
12 meters with the plane flying in the air for
5 seconds or more.

Video evidence is required for each qualifying
throw so there will be no disputing our
qualifying entries!!

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Beautifully Behaved Children At Musica Viva



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Let The Games Begin! Parent/Student Fair Fun

The Book Fair Morning was a huge success. After the parade and the Fair itself, students with their parents participated in a "Rounders". We suggest that some of the parents will need to "lift their game" for when we repeat this next year. Otherwise, Oscar's Dad, Jim will get you out again.

Zach: *I got Jurassic World, Minecraft, Dangerous Predators, and Eye Spy Spooky. and a cute doggy poster.*



Flynn giving the ball a good hit off the T.



Ella: "okay mum, when they hit the ball... Run... Run hard."



Thomas running for a home run.

PENROSE COMMUNITY ASSOC. AGM

Sunday August 9th at the Penrose Hall from
2:30pm

Flynn: *I got the Minecraft Construction and Battle Handbook, and I got 101 Great Science Experiments and Australia's Most Freaky and a kitten poster.*



Jim on 2nd base with Oscar fielding for the opposing team.



Yarri - Is he a tree? A shrub? ... No, he is seaweed.

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Operation art



STUDENT VISUAL ARTS WORKSHOPS

GENERAL INFORMATION

DATE: Stage 1 – (Year 1 & 2) - Tues 8 or Wed 9 September 2015

Stage 2 – (Year 3 & 4) -Thur 10 or Fri 11 September 2015

Stage 3 – (Year 5 & 6) - Mon 14 or Tues 15 or Wed 16 September 2015

Stage 4 – (Year 7 & 8) -Thur 17 September 2015

Workshops are for one day. Students select one of the days for their stage.

VENUE: Armory Gallery
Jamieson Street, Sydney Olympic Park

TIME: 9:00am - 3:00pm

COST: \$46.00 (+GST) stage 1- stage 3 students. \$50.00 (+GST) stage 4 students

All materials supplied MB This cost will be met by the school

SUPERVISION:

Students are supervised by Operation Art tutors from the Department of Education and Communities. Teachers are not required to attend workshops.

SCHEDULE: 9:00am Arrival/ Registration

9:30am Welcome & Warm Up drawings

Students will participate in 3 workshops including mixed media, printmaking and sculpture.

2:30pm parents/ visitors arrive for a presentation of the day's activities

3:00pm Finish

CONTACT NUMBERS: Lisa van den Dolder Ph: 9550 9083 Mob: 0434 567 415
Email: lisa.vandendolder@det.nsw.edu.au

WHAT TO BRING/WEAR: Wear comfortable art making clothing and paint shirt.
Closed in shoes are required
Please make sure your name is clearly marked on belongings and leave unnecessary valuables at home.
Carry bag to help take your works home
Please bring recess and lunch. **Do not bring food containing nuts.**

Please note: There will be a presentation of the student's work at the end of the workshop.
Parents and teachers are invited attend at 2.30pm- 3.00pm in the Armory Gallery.



Nationally Consistent Collection of Data School Students with Disability



2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the *Disability Standards for Education 2005* (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal

details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

After School Care

There have been some discussions about beginning After School Care for our students. We would be interested to know how many parents would be interested in this service. Please complete the survey below and return it to school as soon as possible. Not returning the note will be taken as no interest.

Please indicate in the table for how many children

Monday
3

I would be interested in After School Care the following days.

Monday	Tuesday	Wednesday	Thursday	Friday

or I would be interested in the service on a casual basis

name:.....

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