

# Kareela Courier

Penrose Public School

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Term 1 Week 4

Friday 19th February 2016

## **Working Collaboratively With The Penrose Community In Educating Our Students**



*Our Penrose School Students with Japanese teacher Alex Watanabe and Yuune Onoue family.*

*Penrose Public School 125th Anniversary - encouraging confidence, responsibility, awareness and adventure.*

## Confirmed Diary Dates For This Term

<b>Week 5</b>	22-Feb  District Swim Carnival	23-Feb  Year 6 Taster Day MVHS	24-Feb  Scripture Choir	25-Feb	26-Feb  Sport	27/28 Feb
<b>Week 6</b>	29 Feb	1-Mar	2-Mar  Scripture Choir	3-Mar	4-Mar  Sport School Assembly 2.30pm	5/6 Mar
<b>Week 7</b>	7-Mar  P&C MEETING @3pm	8-Mar  Regional Swimming- Lilly-Beth, David, Heather & Amelie	9-Mar  Scripture Choir Hansel and Gretel @ Exeter	10-Mar	11-Mar  Sport	12/13 Mar
<b>Week 8</b>	14-Mar	15-Mar	16-Mar  Scripture Choir	17-Mar	18-Mar  Sport School Assembly 2.30pm	19/20 Mar

### Friendly Reminders

Please ensure that all permission slips, notes (including absent notes) and money are delivered to the office ballot box in an envelope with you child's name, the event, and the amount.

Check that the following have been returned to the office:

- Hansel & Gretel permission note/payment
- Textbook payment
- Computer Use agreement
- General Permission note for trips around Penrose throughout the year
- Update Student/family details
- Permission to Use your Child's image/name
- Lunch money for Alex Watanabe
- Absent notes

*Thank you*

### First Aide Training

We are in the process of organising Robyn Sandor to come to the school to do First Aide Training with the staff and any community members. If you are interested let the school know so that your name can be placed on an expression of interest list to forward onto the facilitator. This may be a great opportunity for local businesses to update their First Aide. Please let Liz in the office know:

4884 4238 or  
elizabeth.m.mabbutt@det.nsw.edu.au

### Principals Report

We are pleased with the steady rhythm of work that is beating throughout the school this year. It has been a huge benefit to our students to run two classes four days a week. This is enabling teachers to give targeted explicit instruction which is what research has found makes the largest improvement to student learning. This year our focus at Penrose PS is to improve student outcomes. We will be collaborating with other public schools across the district to involve students in Visible Learning. This is focused on John Hattie's research which teaches students the skills to assess their own learning. What this means in practice is making clear to the students what they will be learning, what they will need to do to succeed and how they can move to the next level. This level of student self-assessment combined with explicit instruction will develop knowledge and skills in our students to become successful life-long learners. In addition to this, throughout the year our teaching practice will be assessed by colleagues and enhanced by observations of our colleagues. This is to enable us to deliver and facilitate the best possible teaching practice to our students. As you can see it will be an exciting and exhilarating year.

*Jenelle Lawrence*



## Fire Safety Visit

Last Friday we had the Penrose Rural Fire Brigade visit the school. The team practiced things the children will need to do in the event of a fire at home. The students were very keen to participate and learnt some very valuable skills that they could share with their families. One thing that was highlighted was the limited knowledge some of the children had in regards to information to provide to the 000 operator. Please check with your child that they know their address, nearest crossroad or landmark (e.g graveyard, bridge, vineyard, mill), this would greatly assist emergency services to act quickly to a response.



*Our District team: Lily-Beth, Amelie, David, Mischa and Heather*

## Bong Bong Swimming Carnival

Heather keeps us up to date on the news as it comes to hand.

**The Kareela:** How did everyone perform in their events?

**Heather:** Well, everyone went very good actually. The cheering helped us along a lot. We all did our best.

**The Kareela:** Did you notice any improvements from last year?

**Heather:** May was the most improved and Lilly did really well too and will be swimming with David, Amie and I in the District Carnival.

**The Kareela:** Any funny moments?

**Heather:** I don't know about funny, but it was lots of fun.

**The Kareela:** Who was there to cheer you on?

**Heather:** (parents) Alison, Nicole, Nathan, Lisa, Emily and Mrs Lawrence. They could not contain themselves and screamed VERY loudly each time one of us swam.

## Our New Japanese Friend and Her Family Come To Penrose

*We interview Mei Watanabe and Yuune Onoue*

**The Kareela:** Mei who are the family staying with you that you have brought to the school this week? Who is our new student? Whereabouts is she from?

**Mei:** Yunna and her family are staying with us and Yuuna is attending our school to experience our culture and school life. Yuune is from Kawaguchiko in Japan and it is currently winter (and snowing) over there.

**The Kareela:** Yuune, what have you liked the most about school in Australia?

**Yuune:** Mrs Lawrence, she is a very kind and welcoming teacher.

**The Kareela:** What else has Yuune done since being in Australia?

**Mei:** Yuune came to Physie with Amie, Luca and I; and has also gone swimming in my family's dam. She is only here for one week.

**The Kareela:** Who did you come with?

I came with my mother, father and little sister Mio.

*Yuune's family came to show the students of Penrose how to do origami and make paper planes which our very competitive students tested out.*

*They assisted our Japanese teacher in our Japanese lesson and helped prepare a lovely Japanese lunch. Penrose school were very fortunate to have them come and visit and we hope they come back to visit us one day.*



*Our new friend, Yuune Onoue*



## The Nits Are Back

We are suggesting that all families check their children's hair regularly for headlice/eggs as a case has been reported to the office. As you are aware, we welcome most visitors to the school, this is the exception.

## Communicating With Staff

This year is going to be a particularly busy year for staff - both teachers and administration. In saying this, our primary focus is still very much about meeting the needs of each child at the school, and we welcome parents at any time to approach the teachers regarding any concerns they may have involving their child and their child's learning. If you would like to make a time to meet one-on-one with a staff member, it would be best advised to arrange a time to meet at your convenience.

Students will be able to borrow  
from the Library again from  
Thursday 17th March.  
Thank you for your patience.



*Our younger students testing out their aircraft*

## Best Wishes to Our District Swimming Team

Heather, David, Amelie and Lilly-Beth for Monday 22nd February.

## Stop Press

All 4 students have now made it to Regional as part of the School Relay teams and David is also representing the Bong Bong Relay Team. Well done!

## Missing... Please Return If Found



*If you see these characters please return to Penrose PS*

Sometimes it is really hard to let go when our Year 6's move on to High School, and last year was no exception. Thomas and Molly were very much integral to school life at Penrose and never forgotten.

Often we hear from the student's in the past weeks saying, "Remember when Thomas did this with us ...", or "Molly use to do that for me".

So if anyone in the community see Thomas Gillis or Molly Landells Tombs ... let them know we have left the classroom door at Penrose open so they can come back anytime.

A reward may be considered for anyone who knows their whereabouts.



*Our Senior Students learning origami in their Japanese lessons.*

# READING WITH YOUR CHILD AT HOME

## IDEAS FOR PARENTS OF YOUNG CHILDREN

### Reading is important

- Reading has always been an important skill. In our modern world it is more important than ever.
- Children learn about the importance of reading as they watch family members use reading and writing for everyday purposes.
- Reading with your child at home will help your child in all learning areas of school.
- Children see you reading and writing in everyday life – reading for pleasure, sharing a story with your child, using a recipe, making a shopping list, writing a birthday card or reading street signs. This teaches them that reading and writing are useful skills in today's world.
- Often parents are asked by the school to listen to their child read at home. It's a good way of supporting your child's reading. Books may be borrowed from your school library or your local library.
- Be confident that your child will learn to read.

### What you can do at home to help

- Be yourself. Involve children in everyday conversations.
- Read aloud to children. It helps them to learn the language of books and will encourage them to enjoy books and reading.
- Talk about books, read together and make reading an enjoyable, shared activity.
- Make sure there is a wide range of reading material for your child at home, both fiction and non-fiction.
- It is important to read to your child in your home language if your first language is not English. Experience shows that using your home language will help your child to learn to read in English.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruption.
- Listen to your child every day, even for a short time.
- Give books as treats and presents.

### Hints for listening to your child read

- Before reading, talk about the cover, the title, the pictures, and discuss what the book may be about.
- During reading, discuss what has been read up to that point, and imagine what will happen next time.
- After reading is finished, talk and ask questions

about the story and the pictures.

- When reading a harder book together, take turns. Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.
- On finding an unknown word:

**Pause** to give your child time to work out the word  
**Prompt**

- go back to the beginning of the sentence, or read past the difficult word to the end of the sentence.
- look for a clue in the picture or the words
- look at the first letter and think about what the words could be
- ask “Does this make sense?”
- try to sound out the word
- if necessary tell your child the word

**Praise** your child for trying even if mistakes are made.

### What to read and do

- Tell and re-tell stories of all kinds including favourite stories, fairy tales, movie plots, local news items and family history.
- Play games such as “I spy... something beginning with d”.
- Ask your child to read out simple recipes while you cook together.
- Read comics, magazines, short stories, poems and rhymes, including nursery rhymes.
- Do crosswords & other word puzzles together.
- Read the TV guide before watching a program.
- Look at letterbox leaflets together.
- Read directions and signs when driving and shopping.
- Read and write notes and letters to family members.
- Play board games together and read the rules.
- Provide plastic letters, crayons, pencils, pens and writing paper.

### And do remember...

- Discuss the meaning of stories and words.
- Encourage your child to read anywhere and at any time.
- Let your child see you enjoy reading.
- Visit and use a library near you. Borrow books for yourself as well as your child.
- Talk to your child's classroom teacher or the principal for further help and advice.
- Enjoy reading – it should be fun.

**Contact your child's school and get more information on how to help you child read.**





*Enjoying Friday's Japanese lunch*



*May, David and Mei demonstrating their paper planes to the rest of the students*

## Working Together With Our School Community

### Clean Up Australia Day

Sunday 6<sup>th</sup> March is your family's chance to help make Penrose even more beautiful by participating in Clean Up Australia. Drop in between 10 and 2pm to the village Café to the registration site and grab a bag. Enjoy a short walk around the parks and countryside collecting litter and show the kids what can be done in a short space of time. We will have some safety gloves but bring your own if you can. Litter is a problem that is not going away and, if our roadways are any indication - is getting worse.

### TWILIGHT TENNIS

**Where:** Penrose tennis courts

**When:** Saturday 27<sup>th</sup> Feb. 4pm.

All welcome, families, adults, players beginners, champions. Children must be accompanied by an adult

**Bring:** Racket, nibbles, drinks, fold up chair, enthusiasm

**Cost:** Non club members \$2  
(towards insurance)  
Club members free

**Enquiries:** Judith 48844166

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