

# Kareela Courier

Penrose Public School

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Term 4, Week 2

## Coming up:

State Athletics at Homebush: 19 & 20 October

Bowls and tennis excursion with Avoca Public: 27 October

Small Schools Day (excursion) at Burrawang: 16 November

Japan Foundation excursion: 18 November

Last Scripture lesson. Excursion to watch Quizworx at Wingello: 29 November

## Welcome.

We would like to congratulate Mrs Catherine Lacey who was successful in attaining the position of Assistant Principal, Curriculum and Instruction at our school. We look forward to working with her in 2023.

## Excursions.

This term we will be going on three excursions. Further information and notes to come for each.

The first one will take place in Week 3 and will be a lawn bowls/tennis excursion with Avoca Public School.

The second and third will take place in Week 6 - a Small Schools Day at Burrawang and an excursion into the city to the Japan Foundation.

## Covid Intensive Learning Support Program.

This term we will ensure that those students who were affected by COVID-19 and extended periods of learning from home, will continue to be supported – particularly in the areas of literacy and numeracy.

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## State Athletics.

Congratulations to Gia who will be competing and representing our school in discus at State Athletics. This is a great achievement!

## Book Week and Japanese lesson.

Thank you to those of you who were able to make it to our Book Week parade and Japanese lesson last term. The students loved having you here joining in with us.



## Gymnastics:



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During Term 4 we will be learning about the following:

MATHS				
	ES1 (Kindergarten)	Stage 1 (Year 2)	Stage 2 (Years 3 and 4)	Stage 3 (Year 5)
Weeks 1 and 2	<ul style="list-style-type: none"> <li>• Whole Number</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Number</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Number</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Number</li> <li>• Data</li> </ul>
Weeks 3 and 4	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Mass</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Time</li> </ul>
Weeks 5 and 6	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Area</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Volume and capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Volume and capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Volume and capacity</li> </ul>
Weeks 7 and 8	<ul style="list-style-type: none"> <li>• Fractions and Decimals</li> <li>• Mass</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions and Decimals</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions and Decimals</li> <li>• Mass</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions, Decimals and Percentages</li> <li>• Mass</li> </ul>
Weeks 9 and 10	<ul style="list-style-type: none"> <li>• Patterns and Algebra</li> <li>• Volume and capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns and Algebra</li> <li>• Position</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns and Algebra</li> <li>• Position</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns and Algebra</li> <li>• Position</li> </ul>

ENGLISH: Poetry

SCIENCE:

Kindergarten and Stage 1: Energy comes in different forms.

Stages 2 and 3: Heat, Light and Electricity.

HISTORY

ES1	Personal and family histories: Families.
Stage 1	Present and past family life: Family life.
Stage 2	Community and remembrance: Celebrations and commemorations around the world.
Stage 3	Australia as a nation.

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## **COVID-smart settings.**

Please review the following information and don't hesitate to get in touch if you have further questions.

On 30 September, National Cabinet announced that from Friday 14 October 2022, people who test positive to COVID-19 do not need to isolate. In line with this announcement, the NSW Department of Education have worked with NSW Health to support all schools to adapt to this change while continuing to prioritise student and staff wellbeing by minimising the risk of COVID-19 transmissions.

### **Students and staff should continue to stay home when sick**

Anyone who believes they have been exposed to COVID-19 is strongly recommended to monitor for symptoms and test if they have any concerns, as well as wear a mask. We will continue to support our families to use rapid antigen tests (RATs) if symptomatic or if you believe you have been exposed to COVID-19. RAT testing may help identify the infection early and is important if you are in contact with people at greater risk of serious illness if exposed to COVID-19.

### **We are continuing our COVID-smart measures**

Our school will continue to operate with our baseline COVID-smart measures in place throughout Term 4 to minimise transmission and keep our school open. This includes a combination of layered safety measures such as maintaining hygiene and cleaning practices, using rapid antigen testing (RAT) when experiencing symptoms, maximising natural ventilation, strongly encouraged vaccinations and strongly encouraging mask-wearing particularly when indoors and/or physical distancing is not possible.

### **Reporting requirements from 14 October**

Please continue to notify your school if your child tests positive to COVID-19 as we will continue to notify the school community of any known positive cases to prioritise student and staff safety and wellbeing.

Thank you again for your ongoing support in helping to keep our students, staff and community safe.